

Undergraduate Academic Assessment Plan 2012 2013

IDS Concentration in Middle
Eastern Languages and Cultures
(MELC) Hebrew

Liberal Arts and Sciences

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IDS Middle Eastern Languages and Cultures (MELC) Hebrew

College of Liberal Arts and Sciences

Undergraduate Academic Assessment Plan

Mission Statement

The IDS concentration in Middle Eastern Languages and Cultures (MELC) Hebrew allows students to acquire knowledge of the close relationships between politics, history, religions, arts, and cultures in Israel. In addition to working toward proficiency in Hebrew, students will develop close reading and critical thinking skills. The scholarly work contributed through this major meets the mission of the University and the College of Liberal Arts and Sciences. The mission of this program aligns with the universities mission to create a broadly diverse environment necessary to foster multi-cultural skills and perspectives for its students to contribute and succeed in the world of the 21st century. It also aligns with the college mission to conduct scholarly inquiry and mentor students to become the next generation of intellectual and pioneers.

Students must apply for admission to the IDS major in MELC Hebrew by the end of the sophomore year at the latest, in consultation with two faculty sponsors (one of whom must be in CLAS). A 3.0 GPA is required for admission to the major, which consists of:

1. 6 hours of introductory course work at the 2000 level, and two years of a foreign language at UF (or the equivalent).
2. 20 hours of upper-division course work, of which ideally no more than 9 hours should be taken in any single department.
3. 7- 12 hours of IDS 4906 during work on the senior thesis under the supervision of the two faculty sponsors.

Student Learning Outcomes

Content

1. Identify, describe, and explain political, cultural, literary, linguistic and historical issues of the Middle East.

Critical thinking

2. Evaluate the significance, quality and veracity of information gathered in the literature and apply it effectively.

Communication

3. Articulate research results clearly and effectively in speech and in writing in an accepted style of presentation.

Curriculum Map

Curriculum Map for:

IDS- Middle Eastern Languages and Cultures - Hebrew

College of Liberal Arts and Sciences

Key: Introuduced

Reinforced

Assessed

Courses SLOs	Course1 IDS4906	Course2 IDS4906
Content Knowledge		
SLO #1	I, R, A Thesis	I, R, A Thesis
Critical Thinking		
SLO #2	I, R, A Thesis	I, R, A Thesis
Communication		
SLO #3	I, R, A Thesis	I, R, A Thesis

Assessment Cycle

Assessment Cycle Chart

Assessment Cycle for: IDS Concentration in Middle Eastern Languages and Cultures - Hebrew

College: Liberal Arts and Sciences

Frequency: Annually

Analysis and Interpretation: September and October

Improvement Actions: Completed by mid-November

Dissemination: Completed by the end of November

SLOs	Year	10-11	11-12	12-13	13-14	14-15	15-16
Content Knowledge							
#1		x	x	x	x	x	x
Critical Thinking							
#2		x	x	x	x	x	x
Communication							
#3		x	x	x	x	x	x

Methods and Procedures

SLO Assessment Matrix

The SLO Assessment Matrix is new for the 2012-13 Academic Assessment Plans. We have populated the matrix to the extent possible with the information we have available. Please complete the matrix.

Assessment Method - For each SLO, please enter the assessment method you are using – exam (course, internal, or external), project, paper, presentation, performance, etc.

Measurement – list the measurement procedure you use for this outcome. It can be a faculty-developed rubric with the minimum acceptable level identified, an exam score and the minimum passing score, or other measurement. **Required for 2012-13: Include at least one example of a rubric used to assess an SLO.**

SLO Assessment Matrix for 2012-13

2012-13 Student Learning Outcome	Assessment Method	Measurement Procedure
SLO #1	Thesis	Rubric
SLO #2	Thesis	Rubric
SLO #3	Thesis	Rubric

The concentration in Middle Eastern Languages and Cultures forms part of the Interdisciplinary Studies (IDS) program in the College of Liberal Arts and Sciences. As such, its guidelines regarding minimum requirements, coursework, etc. match those of the IDS program. For more information, see: <http://www.clas.ufl.edu/ids/>. Definitive of MELC Hebrew as an IDS major is the MELC Hebrew-specific coursework, which is worked out by the student in consultation with the MELC Hebrew program coordinator and her/his primary faculty advisor. Also definitive of the IDS concentration in MELC Hebrew is the research for and composition of the senior thesis referenced in the mission statement above, work the student does under the IDS 4906 course rubric. Assessment oversight of the IDS concentration in MELC Hebrew is built into the prerequisites of the IDS program: the minimum GPA in coursework for undertaking and completing the IDS major in MELC Hebrew and the interdisciplinary thesis work with faculty advisors in two different departments. Consultations between MELC Hebrew faculty members in different departments (corresponding to the parameters of the IDS program) regarding the progress and quality of thesis research and writing is ongoing.

Indirect assessment is based on The number of students enrolled and accepted into the program and retention rates.

The generic rubric used for assessment is as follows:

A	A clear, accurate, detailed and comprehensive understanding of the relevant facts / data / theories/ terms evaluated and presented articulately
B	An adequate understanding of the relevant facts / data / theories/ terms evaluated and presented with few discrepancies.
C	An uneven understanding of the relevant facts / data / theories/ terms.
E	An inadequate understanding of the relevant facts / data / theories/ terms.

Assessment Oversight

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